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| --- | --- |
| Student A   1. Give a report to Student B about a new product using this information. Student B will then ask you some questions about the report. Invent sensible answers to B’s questions.  * New product: new drink, mixture of yoghurt and fruit * Reason for new product: gap in the market * Timing of market research and product trials: last year  1. Student B will give you a similar report. You   should respond to the information with  appropriate phrases showing interest. After he/  /she finishes, ask questions to find out this  Information.   * When they did the market research and product trials * What the final result of the research was | Student B   1. Student A will give you a report about a new product. You should respond to the information with appropriate phrases showing interest. After he/ she finishes, ask questions to find out this information.  * When they launched the new product * What the final result was  1. Give a similar report to Student A using the   information. Student A will then ask you some questions about the report. Invent sensible answers to A’s questions.   * New product: wireless headset for Internet phones * Reason for new product : people want a cheap and functional headset * Timing of launch: last year |

**Student assessment card**

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| --- | --- | --- | --- |
| Can the student … | Didn’t do this (0 points) | Yes, but with some mistakes (1 point) | Yes, did this very well  (2 points) |
| give a simple but coherent report? |  |  |  |
| use some or all of the report phrases from the unit? |  |  |  |
| talk about the development of a product? |  |  |  |
| ask and answer questions in the past simple? |  |  |  |
| show interest in the other person’s report? |  |  |  |

RESULT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 10 marks