|  |  |
| --- | --- |
| Student A1. Give a report to Student B about a new product using this information. Student B will then ask you some questions about the report. Invent sensible answers to B’s questions.
* New product: new drink, mixture of yoghurt and fruit
* Reason for new product: gap in the market
* Timing of market research and product trials: last year
1. Student B will give you a similar report. You

 should respond to the information with  appropriate phrases showing interest. After he/  /she finishes, ask questions to find out this  Information.* When they did the market research and product trials
* What the final result of the research was
 | Student B1. Student A will give you a report about a new product. You should respond to the information with appropriate phrases showing interest. After he/ she finishes, ask questions to find out this information.
* When they launched the new product
* What the final result was
1. Give a similar report to Student A using the

information. Student A will then ask you some questions about the report. Invent sensible answers to A’s questions.* New product: wireless headset for Internet phones
* Reason for new product : people want a cheap and functional headset
* Timing of launch: last year
 |

 **Student assessment card**

|  |  |  |  |
| --- | --- | --- | --- |
| Can the student … | Didn’t do this (0 points) | Yes, but with some mistakes (1 point) | Yes, did this very well(2 points) |
| give a simple but coherent report? |  |  |  |
| use some or all of the report phrases from the unit? |  |  |  |
| talk about the development of a product? |  |  |  |
| ask and answer questions in the past simple? |  |  |  |
| show interest in the other person’s report? |  |  |  |

 RESULT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 10 marks