

Exercise 1. Put the verb into the correct form, *the Present Continuous* or *the Present Simple*.

(Model:) I'm planting (plant) a cherry-tree. Will you help me?
He doesn't feel well (not/feel). He hasn't been well for quite a time.

1. These things (not/belong) to my parents.
2. Look! He (come) I (want) to speak to him.
3. This stream (flow) to the lake at the bottom of the valley.
4. Today the river (flow) much faster than usual.
5. (it/ever/rain) on Madeira? 6. Can you ride a bicycle? - No, but I (learn). My brother (teach) me.
7. I usually (enjoy). music but I (not; enjoy) this record very much.
8. I (not/believe) this man's story.
9. Vladimir is in England now. He (stay) with some friends.
10. She (look for) a new flat at the moment.

Exercise 2. Put the verbs in brackets into *the Present Simple* and *the Present Continuous*.

1. Mr. Smith (teach) us at present. He (substitute) for Mr. Reese, who (be) our regular teacher.
2. "I (go) to visit Peter tonight. He (leave) tomorrow morning." - "He (come) back the same day?" - "I (not/know)."
3. John often (stay) at a hotel when he (come) to town but tonight he (stay) with us.
4. "Nick (leave) today." - "What train he (take) for his journey?" - "He (catch) the 5.50 train."
5. The mechanic (repair) my car today. So I must go to work by the underground.
6. "You (write) him tonight?" - "Yes, I always (write) him on his birthday. You (want) to send any message?" - "Certainly."
7. John (say) he (leave) for Chicago on the fifteenth.
8. I (go) to the seaside on my holiday. 9. My brother (come) to see me next week.
10. Whenever I (call) at the Smiths' home, they (play) cards. I really (think) they (play) every night.
11. Jack (make) at least ten spelling errors during every lesson.

Exercise 3. Put the verbs in brackets into *the Past Simple* and *the Past Continuous*.

1. What you (to do) when your sister (to come) home yesterday? 2. You (to have) supper at nine o'clock yesterday? 3. He (not to go) to the shop yesterday. 4. Nick (to go) to bed at ten o'clock yesterday. 5. Rick (to sleep) at eleven o'clock yesterday. 4.

When we (to play) in the yard yesterday, it suddenly (to start) raining heavily. 5. I (to see) Mike when he (to cross) the street. 6. Dan (to fall) off the tree while he (to rescue) his granny. 7. Last night I (to read) in the bed when suddenly a black sphere appeared in the middle of my room and (to transfer) me to some unknown reality. 8. I (not/drive) very fast when I (to see) a meteor falling from the sky. 9. They (to wait) for a taxi when an earthquake (to begin). 10. Bob (to take) a nap while I (to paint) his face with a permanent marker. 11. What you (to do) at this time last year? – I (to do) nothing as I always do. 12. Mary (to cook) some food; John (to try) to assemble the airplane model; Sam (to help) John to fail when suddenly the ground (to split apart) and the house they were all in (to fall) into the formed pit. 13. I (to open) the shutters and looked out. The car (to stand) right where the wheel had fallen off. 14. Suddenly I (to realize) that they (not/to pay) attention to anyone any longer because the medicine had worked. 15. When I (to read) this sentence I (to understand) that it (to be) the last one and I was free at last.

Exercise 4. Write the answers to these questions according to the model. Use the Future Continuous tense.

(Model:) Don't call for me at six. (have a bath)
Don't call for me at six, I will be having a bath.

1. Don't ring them up at seven in the morning. (sleep)
2. Don't send us any letters in June. (travel)-
3. Don't call on us tonight. (pack)
4. Don't leave the child alone. (cry)
5. Don't tell Granny about it. (grumble)
6. Don't expect him to come next Saturday. (work)
7. Don't wait for Maggie tomorrow. (keep to her room)

Exercise 5. Put the verbs in brackets into Present Simple, Future Simple or Future Continuous.

1. When I (get) home my pets (sit) at the door waiting for me.
2. It (be) the middle of June. They (come) soon.
3. If you (want) to see us, come to Tom's on Sunday. We (wait) for you there at midday .
4. At this time next week they (board) the plane to London.
5. They (have) English from nine to ten in this room.
6. I (wait) for you when you (come)
7. "I (call) for her at eight." - "No, don't; she still (sleep)"
8. They are so angry. A few more words and they (quarrel) again .